

KANSAS 4-H GENERAL PROJECT REPORT FORM

JUNIOR FORM for 4-H members age 7-9. Fill out a project report form for EACH general project you are enrolled in. This form is used to report one year's worth of 4-H project work. Please refer to the Guide to Kansas 4-H Project Recognition.

This Record Belongs to: _____ Year: _____

4-H Club: _____ Age (as of Jan 1): _____

My Project is: _____ Years in project: _____ Years in 4-H: _____

As a person of character, who is trustworthy, responsible and fair, I have personally prepared this report and certify that it accurately reflects my project work. I will respect the judge's final decision.

Record Approved by: _____
4-H member _____ *Date*

Record Approved by: _____
Parent/Guardian _____ *Date*

Record Approved by: _____
Club Leader _____ *Date*

| SECTION 1: PROJECT GOALS Take goals written on <i>Setting 4-H Project Goals, 4H1100</i> and insert here. Include project goals of all types, i.e. learning goals, leadership goals, and citizenship goals. | | | |
|---|---------|--------------------------------|-------------------------------------|
| What | When? | Who is going to help me? | Check if Accomplished |
| Learn how to use watercolors | January | Sally Smith, my project leader | <input checked="" type="checkbox"/> |
| | | | <input type="checkbox"/> |
| | | | <input type="checkbox"/> |
| | | | <input type="checkbox"/> |
| | | | <input type="checkbox"/> |
| | | | <input type="checkbox"/> |

| SECTION 2: PROJECT PRESENTATIONS & COMMUNICATIONS Include all project-related communications, such as demonstrations, talks, newspaper articles, social media, digital media, blogs, YouTube videos, etc. Fill out only those boxes that apply. | | | |
|---|--|----------------|--------|
| Date | Type & Topic | Location/Event | Result |
| Jan 12 | Show & Tell "My Fishing Lure Collection" | 4-H Club Day | Blue |
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SECTION 3: PROJECT LEARNING EXPERIENCES

Include project meetings/workshops, field trips, at home project work, self-guided study and any other learning experiences related to your project. L (Local Club), C/D (County or District), R (Regional, more than one county/district), S (State), M (Multi-State), N (National), I (International).

| Date | What I Did | What I Learned | Level |
|---------|--------------------------------------|--|-------|
| Mar. 14 | Attended sewing fun day in Manhattan | I learned about fabric choices & how to make a quilt block | C |
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SECTION 4: PROJECT EXHIBITS & SHOWCASE OPPORTUNITIES

Include project-related exhibits, entries and displays. May include 4-H events and non-4-H events such as school or community showcases. Fill out only those boxes that apply.

| Date | Exhibit(s) | Location/Event | Result |
|----------|------------------------|-------------------|--------|
| Sept. 10 | Snickerdoodle brownies | Kansas State Fair | Red |
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SECTION 5: PROJECT LEADERSHIP

Include all 4-H committees, action teams, offices and anything leadership related to your project. Leadership is teaching another person or a group skills or information and includes organizing or coordinating an activity.

L (Local Club), C/D (County or District), R (Regional, more than one county/district), S (State), M(Multi-State), N (National), I (International).

| Date | What I Did | Meetings Held & Attended | Level |
|------|---|--------------------------|-------|
| July | Member, Fashion Revue Committee-helped decorate the stage | Went to 2 of 2 meetings | D |
| | | | |
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SECTION 6: PROJECT CITIZENSHIP/COMMUNITY ENGAGEMENT

Citizenship/Community Engagement means helping out in your community and serving others without compensation.

Include all 4-H citizenship activities related to your project. L (Local Club), C/D (County or District), R (Regional, more than one county/district), S (State), M(Multi-State), N (National), I (International).

| Date | What I Did | Time Given | Level |
|---------------|---|------------|-------|
| Feb 13 and 14 | Baked & delivered 4 dozen cookies to nursing home for Valentine's Day | 3 hours | L |
| | | | |
| | | | |
| | | | |

SECTION 7: PROJECT FINANCES

Document all financial transactions related to the 4-H project. Income is all the monies you receive from the sale of services, products, and premiums. Expenses are all the items you paid to support the project.

| Date | Description of Income or Expense | Income | Expense |
|----------|---------------------------------------|--------|---------|
| December | Purchased lumber and sanding supplies | | \$15.00 |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |

**Total
Income:** _____

Total Expenses: _____

Profit (+) or Loss (-): _____

SECTION 8: PROJECT REFLECTION

In the space provided below, complete each sentence. Please use age appropriate spelling, grammar and punctuation.

1. The part of my project that I am most proud of is... _____

2. The part of my project that my family helped me with was... _____

I received help from... _____

3. The most difficult part of the project was... _____

4. The most important thing I learned in this project was... _____

5. Next year I want to... _____

PARENT/GUARDIAN: What did your child gain from this project?

PARENT/GUARDIAN: _____ **DATE:** _____

SECTION 9: PROJECT PHOTOS

Include photos that demonstrate learning, leadership, & citizenship. Please label as such in the caption. Include the level of participation: L, C/D), R, S, M, N, or I. Limit 6 photos.